



Datos del curso

Área formativa: Habilidades
Modalidad: Online
Duración: 150 horas
Requisitos: No se requiere titulación específica
Destinatarios: Todas las personas interesadas en afianzar y ampliar sus conocimientos de lengua inglesa

Dominar una nueva lengua nos enriquece como personas y nos abre las puertas hacia nuevos puntos de vista que pueden ayudarnos en nuestro crecimiento personal y profesional.

Lanzarnos a aprender un nuevo idioma es un paso que a veces nos cuesta porque lo vemos como un esfuerzo extra, pero para ello en esta área de conocimientos IMF pone a tu disposición una gran variedad de cursos a los que puedes sacar provecho para alcanzar los conocimientos que necesitas, adaptados siempre a tu nivel y a tus condiciones particulares, mediante su campus online accesible siempre que lo necesites.

Inglés Intermedio (Intermediate)



Información general

Amplía información: info@imf-formacion.com - www.imf-formacion.com

Metodología

Campus Virtual, en el que el alumno deberá realizar el curso y actividades pertinentes propuestas por el tutor.

Puede interactuar, participar e intercambiar opiniones tanto con el tutor como con los compañeros en foros abiertos destinados a enriquecer las bases teóricas individuales aprendidas.

Una línea de consulta de libre acceso, permanente y personalizada, tanto telefónica como por correo electrónico, con un tutor especializado.

Tutores

El cuadro de tutores del curso está formado por profesionales pueden transmitir a los alumnos experiencias laborales vivas y aportar ejemplos válidos en el ámbito pertinente.

Nuestros tutores no se limitan a resolver dudas, sino que son un elemento motivador más para el alumno, con sus aportaciones.

Evaluación

El alumno deberá realizar la evaluación correspondiente que tendrá en su campus personal de estudio.

Además, el propio alumno podrá hacer un seguimiento propio de su aprendizaje y evolución individual en cada una de las lecciones.

Una vez superado el curso recibirá el certificado correspondiente.

Dirigido a

El presente curso va dirigido a aquellos alumnos que ya pueden desenvolverse con el idioma y que, en líneas generales, entienden el lenguaje, aunque aún cometen errores de expresión.

Objetivos

1. Proporcionar a los alumnos información sobre las características fonéticas, estructuras y normas de interacción comunicativa que condicionan el uso de la lengua inglesa.
2. Adquirir la habilidad para interactuar y participar en diversas situaciones, en las cuales empleará el idioma con mayor fluidez ya que su vocabulario le permitirá expresar sus ideas con mayor claridad.
3. Aumentar progresivamente el vocabulario conocido.
4. Conocer tanto la forma correcta de expresarse en inglés, como otras formas utilizadas habitualmente, en concreto las frases más usuales, y algunos modismos americanos.



Programa

GRAMMAR	VOCABULARY	READING	SPEAKING	LISTENING
1. REGULAR EVENTS				
<ul style="list-style-type: none"> - Present simple tense active & passive - Present simple tense questions - Frequency expressions - Present continuous tense - The passive voice - Simple or Continuous? 	<ul style="list-style-type: none"> - Frequency expressions 	<ul style="list-style-type: none"> - National statistics - How to saw someone in half 	<ul style="list-style-type: none"> - Talking about regular events and actions - Talking about current activities 	<ul style="list-style-type: none"> - Personality types - At the moment
2. AROUND THE HOUSE				
<ul style="list-style-type: none"> - Phrasal verbs 	<ul style="list-style-type: none"> - Behaviour in the home - Labour-saving devices - Features of rooms 	<ul style="list-style-type: none"> - She helps a lot - Snow house 		<ul style="list-style-type: none"> - Easy to live with? - A place to relax - Building an igloo - Name the stage - A Spanish family
3. PAST EVENTS				
<ul style="list-style-type: none"> - Past simple and Past Continuous - Past time expressions - Subject and Object questions - Past simple passive - Active or Passive? 		<ul style="list-style-type: none"> - Scary stories - Holiday in New York - The bed by the window 	<ul style="list-style-type: none"> - Talking about past events and actions - Saying when things happened 	<ul style="list-style-type: none"> - The first time - Bad news - Childhood memories - Holiday in New York - The bed by the window
4. MONEY				
<ul style="list-style-type: none"> - Phrasal verbs: Intransitive verbs - Reference: pronouns 	<ul style="list-style-type: none"> - Cost and value - Using money - Expenses, bills and taxes - Phrasal verbs: Intransitive verbs 	<ul style="list-style-type: none"> - You and your money - Using money - Can you make a million? 		<ul style="list-style-type: none"> - Exchanges - Can you make a million? - A waste of money
5. OBLIGATION				
<ul style="list-style-type: none"> - "Have to" and "Don't have to" - "Allowed to" and "Not allowed to" - "Can" and "Can't" - "Make" and "Let" - Past obligation - Contracted forms 	<ul style="list-style-type: none"> - "Strict" or "Easy-going" - Do whatever you like 	<ul style="list-style-type: none"> - Job advertisement - Overseas experience 	<ul style="list-style-type: none"> - Expressing obligation and permission in the present and past - Expression freedom from obligation 	<ul style="list-style-type: none"> - Punishments - Feel free - School rules



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6. ON HOLIDAY

<ul style="list-style-type: none"> - Phrasal verbs: - Intransitive verbs - Relative clauses 	<ul style="list-style-type: none"> - Types of holiday - Holiday activities - Holiday equipment - Festivals & Celebrations 	<ul style="list-style-type: none"> - Away from it all - Culture shock - Polite or impolite - I recently read... 		<ul style="list-style-type: none"> - We went on holiday - Festival - Dragon Boat Festival - When I was travelling... - Going home
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STUDY PAGES A

<ul style="list-style-type: none"> - Frequency expressions - Past Simple and Continuous tenses - "What", "how many" and "how often" - Making requests 	<ul style="list-style-type: none"> - On holiday - Personality - Useful devices - Disasters - Holiday attractions - On the phone 	<ul style="list-style-type: none"> - On holiday - On the phone - May I speak with...? 	<ul style="list-style-type: none"> - Asking people to do things - Describing rooms 	<ul style="list-style-type: none"> - How often - What did you do last week? - What's the room like? - You can but you don't need to - Horror of holidays - Where would you say that?
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7. PAST AND PRESENT

<ul style="list-style-type: none"> - "Used to" - Present Perfect tense - Present Perfect active & passive - "Not any more" and "Not any longer" 		<ul style="list-style-type: none"> - Ancient civilisations - Two childhoods - Inventions - Preparations 	<ul style="list-style-type: none"> - Expressing habitual actions in the past - Describing changes 	<ul style="list-style-type: none"> - Ancient civilisations - Changed lives - Inventions
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8. AT YOUR SERVICE

<ul style="list-style-type: none"> - Having things done - Phrasal verbs: Transitive verbs - Punctuation 	<ul style="list-style-type: none"> - Professions - Public Services 	<ul style="list-style-type: none"> - Three professions 	<ul style="list-style-type: none"> - Giving instructions - Using public services - Evaluating services 	<ul style="list-style-type: none"> - What's the system? - On the phone - Jobs we love to hate
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9. IMAGINING

<ul style="list-style-type: none"> - 1st conditional structures - "I wish..." - "If" - 2nd conditional structures - Advice: 2nd conditional 		<ul style="list-style-type: none"> - Cool thinking - My perfect weekend 	<ul style="list-style-type: none"> - Imagining things differently from the way they are - Making wishes 	<ul style="list-style-type: none"> - What would they do? - Would you...? - They would... - Wishes - My perfect weekend
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10. DESCRIBING THINGS

<ul style="list-style-type: none"> - Compound nouns - "This" and "Which" - Phrasal verbs: Transitive verbs 	<ul style="list-style-type: none"> - Identifying objects - Compound nouns 	<ul style="list-style-type: none"> - Advertisements - Great ideas? 	<ul style="list-style-type: none"> - Describing objects by appearance and purpose - Buying and selling 	<ul style="list-style-type: none"> - I don't know what it's called but... - Things for sale - Great ideas?
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11. THE FUTURE				
<ul style="list-style-type: none"> - "Will", "won't" and "might" - "Will do" and "Will be done" - Will have done - "Will/might be doing" - Future Continuous and Future perfect tenses - "Expect" and "Hope" 		<ul style="list-style-type: none"> - Optimism and Pessimism - Predictions - Giving reasons - Crossing the Sahara 	<ul style="list-style-type: none"> - Making predictions, hopes and expectations - Giving reasons for predictions 	<ul style="list-style-type: none"> - Were they right? - In five years' time - Will/might be doing - When I'm 60
12. ACCIDENTS				
<ul style="list-style-type: none"> - Phrasal verbs: Transitive verbs - Joining ideas: clauses and phrases 	<ul style="list-style-type: none"> - Bad luck - Bad driving - On the road - Joining ideas: clauses and phrases 	<ul style="list-style-type: none"> - Emergency - How did it happen? - You're on your own - Mayday, Mayday! 	<ul style="list-style-type: none"> - Describing accidents and injuries - Dealing with emergencies 	<ul style="list-style-type: none"> - Narrow escapes - Accidents - How am I supposed to do that? - That's not what he said - That was a close shave
STUDY PAGES B				
<ul style="list-style-type: none"> - Sentence rewriting - Verb forms 	<ul style="list-style-type: none"> - Finding pairs - It is made of... - Fire! - On the road 			<ul style="list-style-type: none"> - A pleasant place to live - Making suggestions
13. COMPARE AND EVALUATE				
<ul style="list-style-type: none"> - "(Not) as...as..." - Comparative adjectives and adverbs - Finding fault: "too" and "enough" 			<ul style="list-style-type: none"> - Comparing things - Comparing the way people do things - Criticising and complaining 	<ul style="list-style-type: none"> - National differences - Living in Britain
14. THE MEDIA				
	<ul style="list-style-type: none"> - Newspapers and magazines and their contents - Types of TV programmes - Double meanings 	<ul style="list-style-type: none"> - Which page? - TV programmes - On the line - Free media - Easy listening - Why do people tune in to these channels? - Similarities 		<ul style="list-style-type: none"> - Changing channels - Cable radio channels - Media habits - Double meanings



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15. RECENT EVENTS				
<ul style="list-style-type: none"> - Present Perfect or Past - Asking questions - Present Perfect active & passive - Present Perfect continuous - Recent activities and actions 		<ul style="list-style-type: none"> - Tell me more - What have you been doing? - Personal letters 	<ul style="list-style-type: none"> - Announcing news - Giving and asking about details - Talking about recent activities 	<ul style="list-style-type: none"> - In the news - What have they been doing? - What has happened?
16. TEACHING AND LEARNING				
<ul style="list-style-type: none"> - "How to..." - Prepositional verbs 	<ul style="list-style-type: none"> - School subjects - Education systems - Prepositional verbs - Letter writing 	<ul style="list-style-type: none"> - Improve your memory - Remembering things in the right order - Letter writing 	<ul style="list-style-type: none"> - Expressing skills and abilities 	<ul style="list-style-type: none"> - In the classroom - Going through the system - Three school subjects - Improve your memory - Remembering things in the right order
17. NARRATION				
<ul style="list-style-type: none"> - Past Perfect tense - Reported speech and thought 		<ul style="list-style-type: none"> - Flashbacks - A journey home - Something had gone wrong - The clock said 11:30 - Strange but true... 	<ul style="list-style-type: none"> - Flashbacks in narration - Expressing changes in the past 	<ul style="list-style-type: none"> - George and Ramona - The rabbit's return - Locked in
18. BREAKING THE LAW				
<ul style="list-style-type: none"> - Phrasal verbs: prepositional verbs - Defining and non-defining relative clauses 	<ul style="list-style-type: none"> - Types of crime - Types of punishment - Courts and trials - Phrasal verbs: prepositional verbs 	<ul style="list-style-type: none"> - Crime story - Guilty or not guilty? - Shadow's investigations 		<ul style="list-style-type: none"> - Punishment - How the story ended - Detective Shadow - The uncle Cecil's case - How did he figure that out? - A case of fraud - A family tree fraud
STUDY PAGES C				
<ul style="list-style-type: none"> - Verb forms - The passive voice - Infinitives 	<ul style="list-style-type: none"> - Subjects - "Q" & "As" - What's on TV? - Education - Crime 	<ul style="list-style-type: none"> - I really think you should... 	<ul style="list-style-type: none"> - Asking people to do things - Asking for permission 	<ul style="list-style-type: none"> - Who in your family...? - TV preferences - What have you been doing recently? - What are they talking about? - Favourite subjects - What a mistake!



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19. UP TO NOW				
<ul style="list-style-type: none"> – Present Perfect tenses + “for” and “since” – “Then” and “Now” – Origin and duration “How long (ago)...? And “How long ago...?” – Negative duration 	<ul style="list-style-type: none"> – Favourite things 	<ul style="list-style-type: none"> – Favourite things – Duration – Logic puzzles 	<ul style="list-style-type: none"> – Saying when things started – Saying how long things have (or haven’t) been going on 	<ul style="list-style-type: none"> – Favourite things – Their favourite possessions – It’s a long time since...
20. IN YOUR LIFETIME				
<ul style="list-style-type: none"> – Phrasal verbs: Three-word verbs – Joining ideas: showing what’s coming next 	<ul style="list-style-type: none"> – Birth, marriage and death – Age groups – Phrasal verbs: Three-word verbs 	<ul style="list-style-type: none"> – From cradle to grave – What are they like? – Legal age – A Good Boy, Griffith – On the contrary,... 		<ul style="list-style-type: none"> – Birth, marriage and burial customs – A Good Boy, Griffith – Birth and marriage
21. FINDING OUT				
<ul style="list-style-type: none"> – Information questions – “I’m not sure...” – Indirect questions – Reported questions – Question tags 		<ul style="list-style-type: none"> – Getting to know you – A bit of luck 	<ul style="list-style-type: none"> – Asking for information – Reporting questions – checking 	<ul style="list-style-type: none"> – Phone conversation
22. SPEAKING PERSONALLY				
<ul style="list-style-type: none"> – Reporting verbs – Phrasal verbs: Three-word verbs 	<ul style="list-style-type: none"> – Feelings – Reactions – Extreme adjectives 	<ul style="list-style-type: none"> – James Bond films 	<ul style="list-style-type: none"> – Expressing and talking about feelings – Expressing positive and negative reactions 	<ul style="list-style-type: none"> – Reactions – What’s in a smile?
23. THE UNREAL PAST				
<ul style="list-style-type: none"> – Unreal conditionals – “If...” – 3rd type conditionals – Past conditionals – “I wish” + Past Perfect – Mixed conditionals – Common suffixes 	<ul style="list-style-type: none"> – Common suffixes 	<ul style="list-style-type: none"> – Dilemmas – Would(n’t) have done – If things had been different 	<ul style="list-style-type: none"> – Imagining what would have happened in different circumstances – Expressing regrets 	<ul style="list-style-type: none"> – Dilemmas – A better place – I wish I hadn’t... – Common suffixes



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24. LIFE OF EARTH				
<ul style="list-style-type: none"> - Environmental actions: verbs - Verb forms - The Passive - Infinitives 	<ul style="list-style-type: none"> - Environmental problems and solutions - Endangered species 	<ul style="list-style-type: none"> - Global issues - Going green - Endangered species - The Doomsday Asteroid 	<ul style="list-style-type: none"> - Organising ideas 	<ul style="list-style-type: none"> - 10-km asteroid heading for Earth - How green are you?
STUDY PAGES D				
<ul style="list-style-type: none"> - Questions and Answers - "When suddenly" - Sentence rewriting 	<ul style="list-style-type: none"> - Our environment - Birth, marriage, death - Rebuilding adjectives - feelings 	<ul style="list-style-type: none"> - The price of freedom 		